



Integrating Technology

Lesson Plan

(Please type)

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Lesson Title:	Bloom Ball Book Report
Grade Level/ Subject Area:	6 th grade Library
Performance Objectives:	After completion of the lesson, students will be able to use <u>Inspiration</u> to organize information for a book report that will be made into a Bloom Ball.
Curricular Connections:	Reading, language, and art
Assessment:	<ol style="list-style-type: none"> 1. Four required circles (16 pts.) 2. Eight choice circles (32 pts.) 3. Correct conventions (16 pts.) (spelling and punctuation) 4. Neatness and color (16 pts.) 5. Following directions (20 pts.)
Technology Connections: BPS, Montana, & National Standards	<p>Technology Standard 1: Students demonstrate an understanding of the basic operations of technology.</p> <p>Technology Benchmark 9 – Determine which technology is useful and select the appropriate tool(s) and technology resources to address a variety of tasks and problems.</p>
Materials:	12 Hexagons copied onto paper, crayons or colored pencils, pencil, scissors, glue, & Inspiration on laptops.
Procedures:	The class will read an AR book. After reading the book the class will organize the book report using Inspiration. Bloom ball in center, with each of the 12 circles from the bloom ball surrounding the center. From each of those 12 circles information will be coming off to organize what is being added to each circle.
Classroom Management:	The class will have 3 weeks to read an AR book. After reading the book the class will organize their work by creating their work on Inspiration. After completing their graphic organizer in Inspiration they will print it off. From that they will create their Bloom Balls by drawing and writing what is needed. We will then use one class period to put the Bloom Balls together.

