



Integrating Technology Lesson Plan

(Please type)

Name:		School:	
Contact Information/E-mail address:			

Lesson Title:	Typing Poetry
Grade Level/ Subject Area:	Third Communication Arts
Performance Objectives:	After completion of the lesson, students will be able to: (use action verbs) Format word processing document and edit using spell check and thesaurus.
Curricular Connections:	Poetry
Assessment:	No misspelled words should be found in the poems. Formatting should make the poem appear appropriate.
Technology Connections: BPS, Montana, & National Standards	Word processing Spell check Thesaurus
Materials:	Laptops
Procedures:	Students will write a rough draft of their poem in preparation for writing it using a word processor. Students type their poem using a word processing program and become familiar with the spell checking and thesaurus options. Show students to highlight a word and then click on Tools in the menu bar to have the option of Spelling and Grammar or Thesaurus. Students may also want to change the text style and size. Have students highlight the text they would like to change and then use the Formatting Palette found under the View option in the menu bar. The formatting of the poem can also be changed by highlighting the text and clicking on Alignment and Spacing which is also found under the Formatting Palette. Student may also want to change the text styles to bold, underline, or italicize. If using AppleWorks, review the resource "Starting AppleWorks" located in K-3 Benchmarks; #5.
Classroom Management:	Each student needs to have access to their own computer and a printer to publish their poem(s).

