

Kindergarten Shared Reading Lesson

Title _____

Author _____

Topic/Theme _____

Learning Goal or Focus:

What support can be given during **pre-reading**

What are some **skills** or **learning** objectives that can be taught during the shared reading lesson

What are some **comprehension** questions?

What are some possible skills that can be taught in **subsequent readings?**

What are some possible **extension activities?**

I. The learner will develop skills in reading/literature.

The learner will develop phonemic awareness skills by:

- ___ identifying, segmenting, and counting syllables in spoken words
- ___ identifying, and isolating initial and final sounds spoken in words
- ___ identifying spoken words and words that rhyme
- ___ segmenting one-syllable words into initial, medial, and final sounds and recombining sounds into words

The learner will develop skills in phonic word study by:

- ___ naming upper and lower case letters in random order
- ___ recognizing single consonant letter sounds
- ___ identifying and reading basic sight words
(is the can see like go blue red at to)

The learner will develop comprehension/strategies by:

- ___ identifying words using meaning (picture clues, context, prior knowledge), and syntax (grammar & language)
- ___ retelling and sequencing the major events of a story
- ___ demonstrating knowledge of story elements (who, what, where, when why)
- ___ predicting story outcomes in events
- ___ identifying beginning, middle, end of a story
- ___ identifying the main idea of a passage
- ___ responding to written materials by relating to prior knowledge
- ___ demonstrating left to right directionality
- ___ utilizing directional behaviors (where to start, return sweep, word by word matching)

The learner will develop literary elements by:

- ___ self-selecting a variety of printed materials for recreational reading

II. The learner will develop six trait skills in writing

The learner will develop skills in writing by:

- ___ writing upper and lower case letters
- ___ printing first and last name legibly
- ___ dictating sentences about a picture or experience
- ___ composing simple sentences and stories using drawing and writing skills
- ___ introducing the language of all six traits of writing

III. The learner will develop skills in conventions & grammar

The learner will develop skills in conventions/grammar by:

- ___ identifying a capital letter
- ___ identifying a word
- ___ identifying a sentence
- ___ telling what a period means

IV. The learner will develop skills in speaking/listening

- ___ naming nine colors
- ___ using effective and appropriate listening skills
- ___ listening and demonstrating positional words
- ___ retelling a story
- ___ reciting the ABC's
- ___ describing pictures and objects
- ___ using effective and appropriate speaking skills (speak clearly, use expression and complete sentences)
- ___ interacting appropriately during group discussions (take turns, listen, etc.)
- ___ processing information to respond to or ask a question

V. The learner will develop skills in research/study skills

The learner will develop skills in research/study skills by

- ___ demonstrating how to turn a page
- ___ pointing to the title of the book on the front cover
- ___ following one step oral directions

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