

Scoring the Running Record

CALCULATIONS

Accuracy

Running words - errors \div running words = %

ex. Running words 150

- Errors - 15
135

$$\frac{135}{150} = .9 \times 100 = 90\%$$

Self-correction
Ratio

E + SC
SC

$$\frac{15 + 5}{5} = \text{Ratio } 1:4$$

SC rate must usually be less than 1 to 3 (Can be up to 1 to 5 depending on the type of errors)

Accuracy rate must be above 90%

Scoring the Running Record

CALCULATIONS

Accuracy

Running words - errors \div running words = %

ex. Running words 150

- Errors - 15
135

$$\frac{135}{150} = .9 \times 100 = 90\%$$

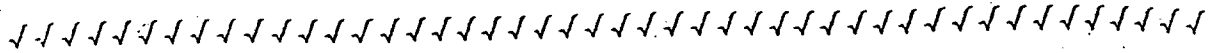
Self-correction
Ratio

E + SC
SC

$$\frac{15 + 5}{5} = \text{Ratio } 1:4$$

SC rate must usually be less than 1 to 3 (Can be up to 1 to 5 depending on the type of errors)

Accuracy rate must be above 90%



TAKING A RUNNING RECORD

WHAT DID HE DO?	HOW IS IT RECORDED?	WHAT DOES IT MEAN?
-CORRECT RESPONSE (no error)	✓ ✓ ✓ The cat sat	<u>-Accurate reading.</u>
-SUBSTITUTION (one error)	<u>no</u> ✓ ✓ on the mat.	-Does it make sense? -Is it grammatically correct?
-OMMISSIONS (one error)	<u>-</u> ✓ ✓ The dog sat	<u>-Does it look similar?</u> -Did it make sense? -Is it grammatically correct?
-INSERTIONS (one error)	✓ ✓ <u>big</u> ✓ on the - mat.	<u>-Did he match?</u> -Did it make sense? -Did it sound right? -Did he match one-to-one?
-SELF-CORRECTIONS (no error)	✓ <u>sheep/SC</u> ✓ The goat sat	-How was the error corrected? <u>-What cues were used?</u>
-REPEATS (no error)	<u>✓ ✓ R</u> on the mat.	-Children re-read to confirm a response or to monitor their reading.
-TEACHER TELLS (one error - T)	✓ _____ / A ✓ The elephant/T sat	-What made the child refrain from taking a risk?
-TRY THAT AGAIN (one error - TTA)	<u>[no you can't]</u> on the mat./TTA ✓ ✓ ✓ on the mat.	<u>-The child gets off on a wrong start.</u>