

Below are items that can be worked on during dry erase board time to support word work in the kindergarten classroom. Only two to four of the items would be included in a daily lesson.

Note: After students attempt the letter or word, it is important for the teacher to quickly write it on his/her dry erase board to demonstrate what a good example looks like.

	Letter (s)	Lightning Round	Word Wall Interaction	Phonics Skills (Possible Ideas)	Challenge Word
	<ul style="list-style-type: none"> Model correct formation of lower case and capital letters being introduced. Have students practice writing the letter. Give the letter names or sounds of familiar letters and have students quickly write them. 	<ul style="list-style-type: none"> Give students sight words that have been worked on in shared reading and interactive writing. Children will say it, write it, spell it, read it, and erase it. 	<ul style="list-style-type: none"> Play games using the word wall. Have students write the targeted words on their boards. 	<ul style="list-style-type: none"> Work on known chunks Give children a word and have them write down the letter for the beginning sound in the word. Have students draw 2 lines side-by-side on the board. Say a word and have them write the letter on the 1st or 2nd line depending on where they hear the letter sound. 	<ul style="list-style-type: none"> Say a CVC word quickly and then slowly so students can hear and count the sounds. Have students draw a line for each sound in the word and attempt writing it.
M					
T					
W					
T					
F					