

# Kindergarten Lesson

## Learning Goal or Focus:

Introducing the alphabet chart

### Materials:

- Jack Hartman CD Shake Rattle & Read
  - Songs # 3 and #4
- Jack Hartman alphabet chart
- Sticky notes
- Pictures of pig, cat, and dog

### Procedure

- Sing the Alphabet Disco song
- Show the children the chart and ask the children to describe what they see.
- Ask children if they know why they work so hard to learn letters
- Talk about the pictures and tell children that letters are pictures of sounds and that they will be working very hard to learn them so they will be able to read and write.
- Demonstrate how the letters make sounds by telling children that there are pictures in a bag and they are going to guess what the pictures are by reading the word. Write a "c" on a sticky note and have children say the sound for it. Repeat with "a" and "t" and then say the word "cat" very slowly while pointing to the letters. Have the children guess what they read and verify their response by pulling the picture of the cat out of the bag. Repeat this with the picture of the dog and pig.
- Sing the Learning Letter Sounds Song
- Do a shared reading of the chart and tell children they will be reading this chart daily so they can learn how to read and write.

### Extensions

- Use the letter chart for shared reading (Say the name of the letter/the name of the picture/the sound the letter makes)

### Evaluation

- Children will participate daily in the shared reading of the chart.

## I. The learner will develop skills in reading/literature.

The learner will develop phonemic awareness skills by:

- \_\_\_ identifying, segmenting, and counting syllables in spoken words
- \_\_\_ identifying, and isolating initial and final sounds spoken in words
- \_\_\_ identifying spoken words and words that rhyme
- \_\_\_ segmenting one-syllable words into initial, medial, and final sounds and recombining sounds into words

The learner will develop skills in phonic word study by:

- \_\_\_ naming upper and lower case letters in random order
- \_\_\_ recognizing single consonant letter sounds
- \_\_\_ identifying and reading basic sight words  
(is the can see like go blue red at o)

The learner will develop comprehension/strategies by:

- \_\_\_ identifying words using meaning (picture clues, context, prior knowledge), and syntax (grammar & language)
- \_\_\_ retelling and sequencing the major events of a story
- \_\_\_ demonstrating knowledge of story elements (who, what, where, when why)
- \_\_\_ predicting story outcomes in events
- \_\_\_ identifying beginning, middle, end of a story
- \_\_\_ identifying the main idea of a passage
- \_\_\_ responding to written materials by relating to prior knowledge
- \_\_\_ demonstrating left to right directionality
- \_\_\_ utilizing directional behaviors (where to start, return sweep, word by word matching)

The learner will develop literary elements by:

- \_\_\_ self-selecting a variety of printed materials for recreational reading

## II. The learner will develop six trait skills in writing

The learner will develop skills in writing by:

- \_\_\_ writing upper and lower case letters
- \_\_\_ printing first and last name legibly
- \_\_\_ dictating sentences about a picture or experience
- \_\_\_ composing simple sentences and stories using drawing and writing skills
- \_\_\_ introducing the language of all six traits of writing

## III. The learner will develop skills in conventions & grammar

- \_\_\_ The learner will develop skills in conventions/grammar by:
  - \_\_\_ identifying a capital letter
  - \_\_\_ identifying a word
  - \_\_\_ identifying a sentence
  - \_\_\_ telling what a period means

## IV. The learner will develop skills in speaking/listening

- \_\_\_ naming nine colors
- \_\_\_ using effective and appropriate listening skills
- \_\_\_ listening and demonstrating positional words
- \_\_\_ retelling a story
- \_\_\_ reciting the ABC's
- \_\_\_ describing pictures and objects
- \_\_\_ using effective and appropriate speaking skills (speak clearly, use expression and complete sentences)
- \_\_\_ interacting appropriately during group discussions (take turns, listen, etc.)
- \_\_\_ processing information to respond to or ask a question

## V. The learner will develop skills in research/study skills

The learner will develop skills in research/study skills by

- \_\_\_ demonstrating how to turn a page
- \_\_\_ pointing to the title of the book on the front cover
- \_\_\_ following one step oral directions