

# Guided Reading

Book Title \_\_\_\_\_

## Lesson Plan

Group \_\_\_\_\_

### Read Familiar Text

(As children come to reading group, have them read the book from the previous day)

### New Book Selection Introduction:

(Draw children into the story by activating prior knowledge and getting them excited about the story.)

This is a story about \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Picture Walk:

(Go through the book with the students while leading a discussion on characters, setting, and actions. Encourage children to make predictions based on what they see in the pictures.)

Words to Predict or Locate:

\_\_\_\_\_

What letter would you expect to see at the beginning of \_\_\_\_\_?  
What would you expect to see at the end of \_\_\_\_\_?

### Plant Language:

(Sentence patterns in book)

\_\_\_\_\_

### Review Strategies:

(Discuss what children can do when they come to a tricky word)

### Students Read Independently

(Students read quietly, out loud at their individual pace. Teacher gives support as necessary) Help children with prompts that reflect cueing system. For example:

- Does that sound right?
- Does that look right?
- Does that make sense?

### Discuss Book

(Show children that the purpose of reading is to get meaning out of the text by discussing the story and checking for understanding.)

### Mini Lesson:

(If time permits, work with magnetic letters, Magna Doodle, Chart Paper, etc. to work on a particular skill.)