

DAILY RUNNING RECORD SHEET

Lesson # _____

Name: _____

TEXT LEVEL

DRA	RR	F & P

Recorder: _____

SCORES: $\frac{\text{RUNNING WORDS} - \text{ERRORS}}{\text{RUNNING WORDS}}$ ERROR RATE: **1** : ACC.: % SC RATE: **1** :

Fluency:	0	1	2	3
0	Reads word-by-word with occasional but infrequent or inappropriate phrasing; no smooth or expressive interpretation, irregular phrasing, and no attention to author's meaning or punctuation; no stress or inappropriate stress; slow rate.			
1	Reads primarily in 2-word phrases with some 3- and 4 word groups; some word-by-word reading; almost no smooth, expressive interpretation or pacing guided by author's meaning and punctuation. Almost no stress or inappropriate stress. with slow rate most of the time.			
2	Reads primarily in 3 to 4 word phrase groups; some smooth, expressive interpretation and pausing guided by author's punctuation and meaning; mostly appropriate stress and rate with some slowdowns.			
3	Reads in larger, meaningful phrases or word groups; mostly smooth, w/expressive interpretation and pausing guided by author's meaning and punctuation; appropriate stress and rate with only a few slowdowns.			

Guide to Total Comp Score	
6-7	Excellent Comprehension
5	Satisfactory Comprehension
4	Limited Comprehension
0-3	Unsatisfactory Comprehension

TOTALS	E	SC	Information Used	
			E	SC
			MSV	MSV

PAGE TITLE AND LEVEL:

TOTALS		Information Used	
E	SC	E MSV	SC MSV

PAGE	TITLE AND LEVEL:

Key Understandings	Prompts	Comprehension Conversation:	Score
Within Text	Name the characters.		0 1 2 3
	Tell the problem in the story. Tell what happens in the story; name events of the story. (First, next, then, after that, finally) What happens in the end?		
Beyond Text	What did you think about as you read?		0 1 2 3
	How did the characters feel when...? How do you know?		
	Why do you think that?		
	Does this remind you of anything?		
	Why did...?		
	How did the author make you interested in the story?		
What did the author want you to learn?			
Tell what you think will happen next.			
Did this book make you wonder about anything?			

Comprehension Scoring Key	
0	<i>no understanding</i> ; doesn't respond or talks off topic.
1	<i>very limited</i> ; few facts/ neglects important info.
2	<i>partial</i> includes important information and ideas but neglects other key understanding.
3	<i>excellent</i> includes most all important information and main ideas.

#1 For Additional Understanding